



ACHIEVEMENT TARGETS

PROGRESS RESULTS

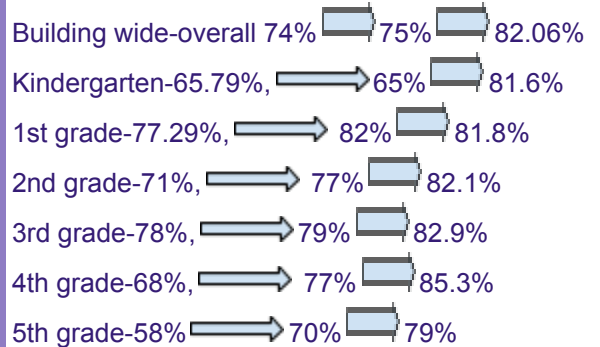
Progress Key: = Completed = Significant Progress = Steady Progress = Some Progress

Goal: Rigorous Academics

Reading: We will increase the percent proficient of students in grades K-5 from 74.8% to 85% from May 2017 to May 2018 as measured by FAST.



We will increase the percent proficient of students in 4 year old preschool from 88.24% to 90% as measured by IGDIs (May 2017-May 2018).



Act Aspire: We will increase students scores in all domains by 10% from 2017-2018 as measured by the ACT Aspire.



Collapsed	2016-2017	2017-2018	Growth
English	53	64	11
Reading	11	31	20
Science	21	41	20
Math	29	56	27

Reading: We will increase the number of students in grades 2-5 in the advanced category from 26 to 36 from April 2017 to October 2017 as measured by Iowa Assessments.



Number of students grades 2-5 who are advanced based on the 2017-18 Iowa Assessments at Madison = 25

Math: We will increase the percent of students in grades 2-5 proficient from 65.9% to 78% as measured by Iowa Assessment given in November 2017.



Percentage of students grades 2-5 who are proficient on the 2017-18 Iowa Assessments in math at Madison = 69.9%



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<p>Attendance: We will maintain a monthly building average of 96% attendance as measured by monthly attendance data. </p>	<p>August Attendance-97.3% September Attendance-96.2% October Attendance -96.6% November Attendance-95.3% December Attendance-94.2% January Attendance-93% February Attendance-93% March Attendance-95% April Attendance-96% May Attendance-96% Yearly average is 95.2%</p>
<p>Attendance: We will decrease chronic attendance by 50% from 22 students in 2016-2017 to 11 students in 2017-18. </p>	<p>We currently have 1 tier 3 student and 26 tier 2 students.</p>
<p>Culture and Climate: We will decrease our office referrals (log entries) by 50% (from 372 to 186) as measured in powerschool. </p>	<p>Office referrals as of: December 13th-70 January 23rd-89 March 20th-110 April 16th-121 May 22nd-150</p>
<p>PLCs: During PLC time, teams will analyze CFAs looking at the students who are scoring at 80% and above for enrichment opportunities every 3 weeks as measured by PLC notes. </p>	<p> PLC notes</p>

Goal: Focus on Career Pathways and Development of Engaged Future Community Leaders